



Public Schools of North Carolina

Policies and Practices for Specific Learning Disabilities

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Webinar June 13, 2011

Agenda

- **Review memo issued March 3, 2011**
 - Clarification of Services for Students with Specific Learning Disabilities
- **Clarification on eligibility areas**
- **Review new DEC 3-SLD worksheet**
- **Review memo issued March 25, 2011**
 - Clarification on Response to Intervention/Responsiveness to Instruction, Clarification on Prior Written Notice
- **Q & A from audience**



Your Questions

- Please send questions via the chat option on Go-To-Webinar



SLD in North Carolina

- Definition-
 - p. 4 [1500-2.4 (11)] in *Policies* (June 2010)
- Evaluation components
- Dyslexia
- Eligibility vs. Diagnosis



Revision of the “two-subtest rule”

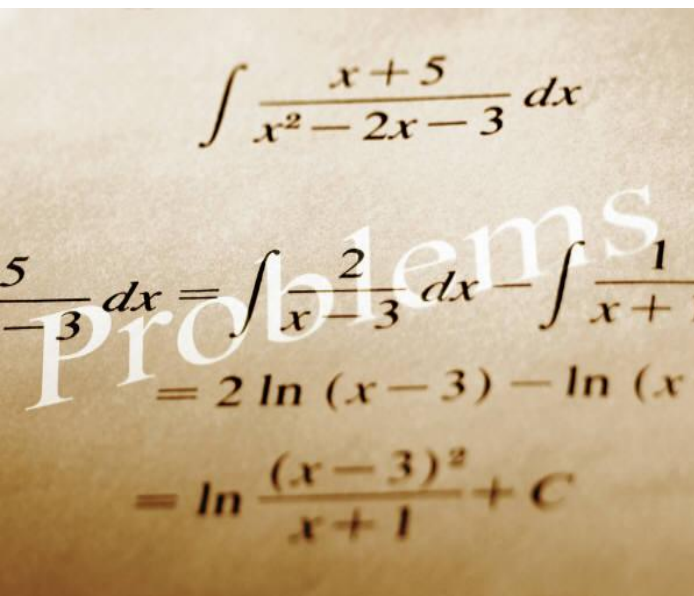


Clarification on Assessment

- DEC 1
 - Assess all areas of need as indicated
 - Gather data on all areas of need
- Full educational assessment completed as indicated by need



Clarification for IEP Development



Problems

$$\int \frac{x+5}{x^2-2x-3} dx$$
$$\frac{5}{3} dx = \int \frac{2}{x-3} dx - \int \frac{1}{x+1} dx$$
$$= 2 \ln(x-3) - \ln(x+1) + C$$
$$= \ln \frac{(x-3)^2}{x+1} + C$$

- Once qualified, address all areas of need
 - Supporting data
 - Documentation of need
- Exception of Algebra I graduation requirement

Clarification on the Alternative to the Discrepancy

- Evidence to justify
- Not a “back door” to Rtl



Clarification on General Ability Index (GAI)



- Technical Report #4
- Justification



Additional Information



SLD Worksheet

- Live on CECAS mid-April
- Announced at Directors Institute in March
- Walk through the document...



Musgrove Memo

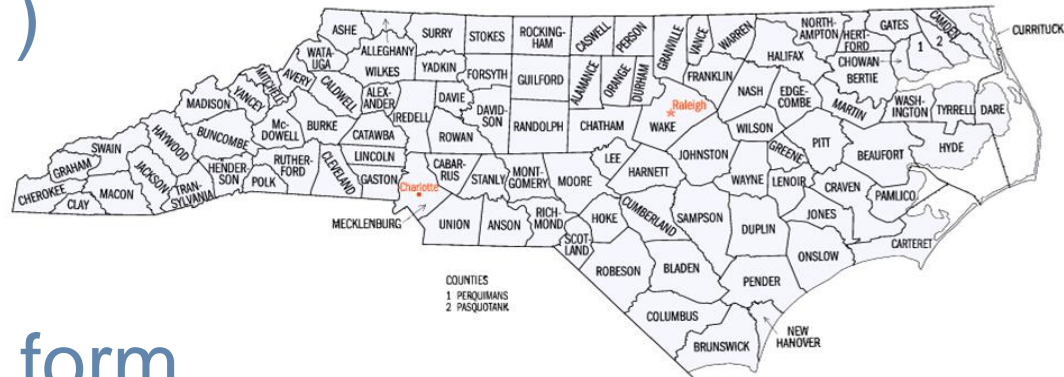


Melody Musgrove, Ed.D.
OSEP Director



Rtl Memorandum

- Clarification on Memo regarding waiver (March 2011)



- Intent to Implement form



Q & A



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